## **Teacher Incentive Allotment (TIA)**

Overview and Updates Spring 2024

Mary Torres, Asst. Director of Human Resources

## Agenda

- Background: Teacher Incentive Allotment
- TEA Approved
- 2021-2022 Results
- 2022 2023 Data Capture Year Timeline
- 23-24 Criteria for Eligibility
- Statewide Performance Standards
- How Your Score is Calculated
- National Board Certification Route to Designation
- Resources

# Background: Teacher Incentive Allotment



The Teacher Incentive Allotment (TIA) was created by the Texas Legislature as part of House Bill 3 to provide a realistic pathway for top teachers to earn six-figure salaries and to help attract and retain highly effective teachers at traditionally hard-to staff schools.

# TEA APPROVED!

"The Texas Education Agency (TEA) is pleased to inform you that the 2022-2023 Teacher Incentive Allotment designations submitted based on 2021-2022 teacher effectiveness data have been approved."



# 2021-2022 Data Capture Year Results

# 80 Recommended Designations 79 Approved

(Official Notification received February 7, 2022)

- Master-12, Exemplary-29, Recognized-37
- 269 teachers were eligible for a designation
- 21 campuses had at least one teacher with a recommended designation











# Celebrating Around the District!

# **Upcoming Dates**

- August 2023 May 2024 23-24 Data Capture Year for eligible teachers
- November 6, 2023 Submission finalized for 22-23 Data Capture Year
- November 2023 Teachers were notified by Hays CISD via email of their proposed designation or no designation
- **February 2024** TEA notifies districts if the designations have been approved, communication will be sent to designated teachers
- May 1 Eligible Teachers will receive a TIA Survey sent via email.
- May Designated Teachers will receive an e-mail to their Educator Certification Online System (ECOS) e-mail address with notification of their designation level and the 2022-2023 allotment amount.
- Mid-July Hays CISD payroll will distribute allotments in a separate paycheck.\*

<sup>\*</sup> As a reminder, ninety percent (90%) of the allotment amount will be awarded directly to the designated teacher. Ten percent (10%) will be used to support and expand TIA in our district. Teachers in eligible teaching assignments and campuses will be the only individuals to receive the email.

# 2023-2024 Criteria for Eligibility

### **TEA**

- Must include teacher performance measure
- Must include a student growth measure
- All teachers in eligible assignments and at eligible campus must participate
- PEIMS Role ID must be 087, must remain in 087 role the second year
- Teachers must be included in fall and winter rosters and for 90+ days or the equivalent

### **Hays CISD**

- Must be in an eligible teaching assignment
- Must be the teacher of record
- Must be coded as 087 full time
- Must have a minimum of 10 students
- Must teach four sections in an eligible assignment if secondary



# 2023-2024 Eligible Teaching Assignments

- Pk-2 (Reading Only) mCLASS or Circle
- 3rd Grade Teachers mCLASS and MAP
- 4th 8th Reading, Math STAAR
- Algebra 1 Teachers STAAR EOC
- English I and II Teachers STAAR EOC
- PILOTING CTE Precision Exams

## **Statewide Performance Standards**

#### TEA Performance Standard #1 for Teacher Incentive Allotment:

Designation Level	Minimum Average Score Across Domains 2 and 3 of T-TESS
Recognized	3.7
Exemplary	3.9
Master	4.5

- TEA Recommended standards to be designated
- Required to be at least Proficient in Domains 2 and 3

#### TEA Performance Standard #2 for Teacher Incentive Allotment:

Designation Level	Minimum Rating Required for each Dimension in Domains 2 and 3 of T-TESS
Recognized	Proficient
Exemplary	Proficient
Master	Proficient

These standards are subject to change by TEA at any time.

#### **TEA Performance Standard #3 for Teacher Incentive Allotment:**

Designation Level	Minimum % of Students Who Meets or Exceeds Expected Growth
Recognized	55%
Exemplary	60%
Master	70%



## **T-TESS Score - Summative**

- From our Evaluation software, we turn T-TESS Dimensions into 1-5 with 5 being Distinguished.
- Calculate an average

Required to be at least Proficient in Domains 2 and 3

1.1 =	1.2 =	1.3 =	1.4 =	2.1 =	2.2 =	2.3 =	2.4 =	2.5 =	3.1 =	3.2 =	3.3 =	4.1 =	4.2 =	4.3 <del>=</del>	4.4 =	1-4 Avg =	2-3 Avg =
3	3	3	2	3	3	3	3	2	3	2	3	3	3	3	3	2.8	2.8
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0	3.0
3	3	3	3	4	4	3	4	3	3	3	3	3	3	4	4	3.3	3.4
3	3	4	4		3	4	3	4	4	4	4	4	4	3	3	3.6	3.7
2	3	3	2	2	3	3	3	3	3	4	3	5	4	3	4	3.1	3.0
4	4	4	3	4	4	4	3	4	3	4	4	3	3	3	3	3.6	3.8

Example: 4 + 4 + 3 + 4 + 3 + 3 + 3 + 3 + 3 = 27/8 = 3.375

## **Transition Tables and Student Growth**

### Academic Growth - TIA

Annual		2024 STAAR								
G	irowth	Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL			
	Low Does Not Meet GL	0	1	1	1	1	1			
2023 STAAR	High Does Not Meet GL	0	0	1	1	1	1			
	Low Approaches GL	0	0	0	1	1	1			
	High Approaches GL	0	0	0	0	1	1			
20	Meets GL	0	0	0	0	1	1			
	Masters GL	0	0	0	0	0	1			

Half Points and 4545 Bonus Points are not used in the TIA calculation.

15 out of 20 met growth: 15/20 = 75%

1 = Met expected growth 0 = Did not meet expected growth

### **Transition Tables and Student Growth**

### mCLASS Growth - TIA

Annual Growth		mCLASS EOY							
		Well Below Benchmark	Below Benchark	At Benchmark	Above Benchmark				
OY	Well Below Benchmark	0	1	1	1				
ASS B	Below Benchark	0	0	1	1				
CLA	At Benchmark	0	0	1	1				
m	Above Benchmark	0	0	0	1				

Composite Scores are compared BOY to EOY.

15 out of 20 met growth: 15/20 = 75%

1 = Met expected growth 0 = Did not meet expected growth

## Statewide Performance Standards

#### TEA Performance Standard #1 for Teacher Incentive Allotment:

Designation Level	Minimum Average Score Across Domains 2 and 3 of T-TESS
Recognized	3.7
Exemplary	3.9
Master	4.5

#### **TEA Performance Standard #2 for Teacher Incentive Allotment:**

Designation Level	Minimum Rating Required for each Dimension in Domains 2 and 3 of T-TESS
Recognized	Proficient
Exemplary	Proficient
Master	Proficient

#### **TEA Performance Standard #3 for Teacher Incentive Allotment:**

Designation Level	Minimum % of Students Who Meets or Exceeds Expected Growth
Recognized	55%
Exemplary	60%
Master	70%

**Example**: A teacher who attains a *Master* average score of 4.5 on Domains 2 & 3 of T-TESS and attains *Exemplary* on Student Growth would be recommended for an *Exemplary designation*.

Note 1: The recommended *Exemplary* designation reflects the minimum of the two scores attained.

Note 2: Teachers must be rated at least *Proficient* on all 8 Dimensions of T-TESS.



# National Board Certification Additional Pathway to Designation

- Recognized Designation from TEA
  - \$3,130 \$5,601
- Hays CISD NBCT Stipend
  - \$2,000
- Hays CISD reimburses fees upon certification
- Hays CISD pays costs for TXNBCT Cohort

Certifications available in most areas!

- Fine Arts
- CTE
- Special Education
- General Education content areas

	CERTIFICATE					
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE				
		3-8	7-12	11-15	14-18+	
Art	Early and Middle Childhood					
	Early Adolescence through Young Adulthood	3-8 7-12 11-15	0			
Career and Technical Education	Early Adolescence through Young Adulthood		70			
English as a New Language	Early and Middle Childhood					
	Early Adolescence through Young Adulthood					
English Language Arts	Early Adolescence					
	Adolescence and Young Adulthood					
Exceptional Needs Specialist	Early Childhood through Young Adulthood				0	
Generalist	Early Childhood					
	Middle Childhood					
Health Education	Early Adolescence through Young Adulthood					
Library Media	Early Childhood through Young Adulthood					
Literacy: Reading-Language Arts	Early and Middle Childhood					
Mathematics	Early Adolescence		C)			
	Adolescence and Young Adulthood					
Music	Early and Middle Childhood		•			
	Early Adolescence through Young Adulthood	1000			0	
Physical Education	Early and Middle Childhood					
	Early Adolescence through Young Adulthood					
School Counseling	Early Childhood through Young Adulthood				0	
Science	Early Adolescence					
	Adolescence and Young Adulthood				0	
Social Studies-History	Early Adolescence					
	Adolescence and Young Adulthood				0	
World Languages	Early Adolescence through Young Adulthood					

- 2 TXNBCT Cohorts
- 20 per cohort
- Application Process
- View 23 24 Criteria
   Flyer
- Upcoming information on awareness session and application process – Spring 2024

## Resources

- www.tiatexas.org
- TIA Funding Map
- Hays CISD TIA Webpage
- Hays CISD TIA Schoology Course 2023-2024, Course Code: MCD8-N4TZ-26MTD
- Hays CISD NBCT Webpage





## Thank you!